

WELCOME
TO



**T-LEVELS AT
TAMESIDE COLLEGE**

**↑ AND
CLARENDON
SIXTH FORM
COLLEGE**

**READY
FOR
T-LEVELS**



Tameside
College



Clarendon
Sixth Form College

DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION

PATHWAY: SURVEYING AND DESIGN FOR CONSTRUCTION AND THE BUILT ENVIRONMENT

CORE CONTENT

All students will develop a general understanding of construction, including:

- health and safety
 - the science behind building design, surveying and planning
 - making accurate and appropriate measurements
 - construction methods
 - building regulations and standards
 - data management and information standards in construction
 - relationship management and customer service
 - how the Internet of Things (IoT) impacts construction
 - digital engineering techniques
 - mathematical techniques to solve construction problems
 - construction design principles and processes
 - the construction industry and its role in the economy
 - sustainability and the environmental impact of construction
 - business, commerce and corporate social responsibility
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CORE CONTENT

They will also learn about topics specific to design, surveying and planning, including:

- project management
- budgeting and resource allocation
- procurement
- risk management

T-LEVELS

THE NEXT LEVEL QUALIFICATION



EDUCATION AND CHILDCARE

PATHWAY: ASSISTING TEACHING; EARLY YEARS' EDUCATOR

CORE CONTENT

All students will develop an understanding of:

- understanding the education and childcare sector from ages 0 to 19
 - child development
 - how to support children and young people's education
 - safeguarding, health and safety and wellbeing
 - understanding and managing behaviour
 - observing and assessing children and young people
 - equality and diversity
 - special educational needs and disability
 - English as an additional language
 - working with parents, carers and wider families
 - working with agencies and services that support children, families and carers
 - reflective practice and other forms of professional development
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OPTIONS TO SPECIALISE

- In addition to the core content, each student must choose one of the following specialisms:
- early years educator
- assisting teaching
- supporting and mentoring students in educational settings

T-LEVELS
THE NEXT LEVEL QUALIFICATION



HEALTH

PATHWAY: SUPPORTING THERAPY TEAMS

CORE CONTENT

All students will develop a general understanding of health and science:

- working within the health and science sector
 - health, safety and environmental regulations
 - managing information and data
 - principles of good scientific and clinical practice
 - core science concepts including the structure of cells, tissues and large molecules, genetics, microbiology and immunology
 - They will also learn about topics specific to health, including:
 - understanding the healthcare sector
 - providing person-centred care
 - supporting health and wellbeing
 - further knowledge of both human anatomy and physiology and of diseases and disorders
 - infection prevention and control
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OPTIONS TO SPECIALISE

- In addition to the core content, each student must choose one of the following specialisms:
 - supporting the adult nursing team
 - supporting the midwifery team
 - supporting the mental health team
 - supporting the care of children and young people
 - supporting the therapy teams

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CRAFT AND DESIGN

PATHWAY: TEXTILES AND FASHION MAKER

CORE CONTENT

All students will develop an understanding of a broad range of issues relevant to the sector, including:

- the creative economy
 - the individual in the creative industries
 - cultural context and vocabulary
 - audience and consumer needs
 - legal and regulatory requirements
 - professional standards and conduct in the workplace
 - equality, diversity and inclusion requirements
 - research skills
 - project methodology and administration
 - continued professional development
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OPTIONS TO SPECIALISE

- In addition to the core content, each student will also complete at least one module of occupation - specific content.
- The specialisms available in the Craft and Design T Level are:
 - jewellery maker
 - ceramics maker
 - furniture maker
 - textiles and fashion maker

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MAINTENANCE, INSTALLATION AND REPAIR FOR ENGINEERING

PATHWAY: LIGHT AND ELECTRICAL VEHICLES

CORE CONTENT

Students will develop an understanding of a broad range of issues relevant to the sector, including:

- working within the Engineering and Manufacturing Sectors – an understanding of how materials, conditions and context influence design processes and products
 - essential mathematics for engineering and manufacturing – a knowledge and understanding of mathematics including standard matrices and determinants and standard trigonometry
 - Materials And Their Properties – Understanding Material Processing Techniques And Their Effects On Materials And Material Quality, The Condition Of Materials, How These Are Managed, And Materials Testing Methods And Techniques
 - business, commercial and financial awareness - basic commercial principles including commercial priorities and markets, customers/clients/partners and resource allocation
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OPTIONS TO SPECIALISE

- In addition to the core content, each student will also complete at least one module of occupation-specific content.
- The specialisms available in the T Level in Maintenance, installation and repair for engineering and manufacturing are:
 - maintenance engineering technologies: mechanical
 - maintenance engineering technologies: mechatronic
 - maintenance engineering technologies: electrical & electronic
 - maintenance engineering technologies: control & instrumentation

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DIGITAL, PRODUCTION, DESIGN AND DEVELOPMENT

PATHWAY: DESIGN AND DEVELOPMENT

CORE CONTENT

Students will develop an understanding of:

- how digital technologies impact business
 - the ethical and moral implications of digital technology
 - using data in software design
 - using digital technologies to analyse and solve problems
 - digital environments, including physical, virtual and cloud environments
 - emerging technical trends, such as Internet of Things (IoT), Artificial Intelligence (AI), Augmented Reality (AR), Blockchain, 3D printing
 - legal and regulatory obligations relating to digital technologies
 - the privacy and confidentiality of personal data
 - the technical, physical and human aspects of internet security
 - planning digital projects
 - testing software, hardware and data
 - digital tools for project management and collaboration
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OPTIONS TO SPECIALISE

- analysing a problem to define requirements and acceptance criteria aligned to user needs
- designing, implementing, and testing software
- changing, maintaining and supporting software
- creating solutions in a social and collaborative environment
- discovering, evaluating, and applying reliable sources of knowledge
- applying ethical principles and managing risks in line with legal and regulatory requirements when developing software

T-LEVELS
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THE
IS NO
LIMIT

T- LEVEL OFFER | APPLY NOW

TAMESIDE COLLEGE AND CLARENDON SIXTH FORM COLLEGE IS OFFERING THE FOLLOWING T-LEVEL QUALIFICATIONS FROM SEPTEMBER 2023

DESIGN, SURVEYING, AND PLANNING FOR CONSTRUCTION

Pathway – Surveying and design for construction and the built environment

MAINTENANCE, INSTALLATION AND REPAIR FOR ENGINEERING T LEVEL

Pathway – Light and electrical vehicles

DIGITAL, PRODUCTION, DESIGN AND DEVELOPMENT

Pathway – Design and development

HEALTH

Pathway – Supporting the therapy teams

EDUCATION AND CHILDCARE PATHWAYS

Pathway – Assisting teaching & Early years' educator

CRAFT AND DESIGN

Pathway – Textiles and fashion maker